

Catch- Up plan 2020/2021

School name:	Burton Green Primary School
Academic year:	2020/2021
Total number of pupils on roll:	154 (130 excluding Nursery)
Total catch-up budget:	£11,760

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 per child. The funding will be provided in three instalments. Schools should use this funding for specific activities to support their children to catch up for lost learning over the previous month. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Priorities:
<ol style="list-style-type: none"> 1. Phonics and reading in Early Years and KS1 2. Spelling across the whole school, writing Years 2-5 3. Maths boosters in Year 5 and 6 4. Speech and Language – Early Years

Teaching and whole-school strategies

Action	Intended Outcome	Estimated impact	Cost	Staff lead	Comments
To implement Read Write Inc. phonics	A consistent, structured approach to the teaching of phonics. Progress is accelerated in phonics. Early reading skills are developed.	Children learn to read accurately and fluently with good comprehension. Phonics data in line with national	£7000	Corinne Naylor	

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To implement Read Write Inc. spelling	To ensure a common, structured approach across school	Embedded spelling skills in a structured approach Years 2-6. Spelling improves and writing results are in line with national	£1000	Charlotte Smith-Lynch	
CPD for teachers: Training for Read Write Inc., use of Walk thus and Jane Constantine's 'The Write Stuff'	Teachers confidence in delivering Read, Write Inc. Quality First teaching impacted on children's outcomes	All staff to be confident in the delivery of Read Write Inc. and improved practice due to using Walkthus	£1000	Corinne Naylor Ash Atherton	
To use an additional teacher in Y6 to reduce class sizes	Quality first teaching in smaller groups to catch up lost learning	Year 6 data in line with national	£3000	Olivia Tutill	

Targeted Support

Action	Intended Outcome	Estimated impact	Cost	Staff lead	Comments
Small group interventions for phonics using Read Write Inc.	Children to be assessed on phonics knowledge. Use of phonics tracker. % passing phonics screen in line with national	Y2 children who do not pass the phonics screen in Autumn are on track by the end of the year	See costings above for Read Write Inc.	Corinne Naylor	
Individual and Paired reading using Read Write Inc. books	Children expected + is in line with national. Children are confident readers.	Children read regularly and catch up on lost learning. Y2 children prepared for KS2.		Corinne Naylor	
Spelling interventions using Read Write Inc. materials	Children's spelling improves and impacts on writing progress and	Spelling dos not prevent children		Charlotte Smith-Lynch	

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	attainment. Spelling is taught daily in every class using a consistent approach.	achieving EXP+ in their writing.			
Talk Boost Intervention in Early Years. Development of Speech and Language intervention space.	To support children to make expected levels of development in their language development.	To boost children's progress in communication and language.	£200 TA training	Kerry Gornall	

Wider Strategies

Action	Intended Outcome	Estimated impact	Cost	Staff lead	Comments
To support parents in helping their children with phonics and reading	Children make accelerated progress in reading	Children become confident, fluent readers	£200 TA training	Corinne Naylor	
To support parents in ways to support their children in the development of language skills	Children's speech and language is in line with that expected of children of their age.	The gap begins to close with the group in relation to communication and language.	£200 TA training	Kerry Gornall	

Summary report

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