



## Pupil Premium Impact Report 2017-18

A detailed breakdown of how we spent our Pupil Premium money is detailed on the school website in the Pupil Premium Strategy document. In 2017-18, we were allocated £95,040 for the 72 pupils eligible for this funding. We measured the impact of how this funding was spent by pupil outcomes.

### Key Strategies

- Provision of a dedicated pastoral team to support children and families eligible for Pupil Premium and those that are vulnerable.
- Strategic deployment of Teaching Assistants to conduct targeted catch up interventions in all year groups.
- Highly experienced KS1 teacher-led intervention with a particular focus on Phonics
- Contribution towards dedicated SENCO time.
- Timetabled leadership and management time.
- Contributions to school visits and school milk to reduce financial pressures on families.
- Free Breakfast and Homework Club.
- Incentives to promote good attendance – wrist bands, badges, sleepover resources

### EYFS (26 pupils in cohort)

- 12 children (46%) were identified as being eligible for Free School Meals. 41.7% of these children achieved GLD. This proportion is slightly below the 45.6% achieved by FSM children across York.
- 64.3% of the 26 children who were not eligible for Free School Meals achieved GLD.

### Phonics Screening Check

- Year 1 (26 pupils) 1 pupil (3.8%) were eligible for Pupil Premium funding.
- Year 2 recheck, of the 2 pupils taking the check, 100% were eligible for Pupil Premium funding.

% achieving the expected standard	Year 1 Phonics	Y2 Phonics
<b>BG Disadvantaged</b>	100%	0
<b>BG Non-disadvantaged</b>	76%	40%
<b>National Disadvantaged</b>	The national comparator for this row is the national average for non-disadvantaged children	
<b>National non-disadvantaged</b>	82.5%	92%

### Key Stage 1 (17 in cohort)

- 8 pupils (47%) are eligible for Pupil Premium funding.

% achieving the expected standard	Reading	Writing	Maths	Combined
<b>BG Disadvantaged</b>	50%	62.5%	62.5%	37.5%
<b>BG Non-disadvantaged</b>	88.9%	77.8%	77.8%	66.7%
<b>National Disadvantaged</b>	The national comparator for this row is the national average for non-disadvantaged children			
<b>National non-disadvantaged</b>	75.4%	69.9%	76.1%	65%



**Key Stage 2 (20 in cohort)**

- 3 pupils (15% of cohort) were eligible for Pupil Premium funding.
- 1 pupil did not sit the GPS test due to emotional stress and anxiety. His data is still included as he opened it and attempted the paper.

**Attainment**

% achieving the expected standard	Reading	Writing	Maths	Combined
<b>BG Disadvantaged</b>	66.7%	66.7%	66.7%	66.7%
<b>BG Non-disadvantaged</b>	88.2%	82.4%	76.5%	70.6%
<b>National Disadvantaged</b>	The national comparator for this row is the national average for non-disadvantaged children			
<b>National non-disadvantaged</b>	75.3%	78.3%	75.6%	64.4%

**KS1-KS2 Progress**

The table summarises pupils' progress between KS1 & KS2.

	Reading <a href="#">Explore data in detail</a>	Writing <a href="#">Explore data in detail</a>	Maths <a href="#">Explore data in detail</a>
Progress score for disadvantaged pupils ?	<b>3.99</b>	<b>3.61</b>	<b>-0.93</b>
Confidence interval ?	0.6 to 7.4	0.4 to 6.8	-4.0 to 2.2
Number of disadvantaged pupils	12	12	12
Disadvantaged pupils with adjusted score	0	0	0
National average for non-disadvantaged pupils ?	0.31	0.24	0.31

As with the attainment measures, the national comparator for disadvantaged pupils' progress is the national average for non-disadvantaged children.

% achieving a positive progress score	Reading	Writing	Maths
<b>BG Disadvantaged (12 children)</b>	75%	83.3%	41.7%
<b>BG Non-disadvantaged (8 children)</b>	50%	62.5%	62.5%