

Burton Green Primary School

Pupil Premium Strategy Statement 2017-2018



This strategy statement was written in September 2017 in line with The SEND Code of Practice: 0-25 years (The SEND Code of Practice is statutory guidance for organisations that work with and support children and young people with special educational needs and disabilities.) This statement reviews last year's Pupil Premium spend, this year's intended spend and documents identified barriers to the learning for some of our pupils, to ensure 'Every second counts'.

1. Summary information

Academic Year	2017-2018	Total PP budget	£95,040	Date of most recent PP Review	Summer 2017
Total number of pupils	185	Number of pupils eligible for PP	72	Date for next internal review of this strategy	Summer 2018

2. Barriers to future attainment (for pupils eligible for PP, including high ability)

A. High level of socio economic deprivation.

Burton Green Primary School is situated in the Clifton area of York, which is one of the 20% most deprived areas nationally and the community the school serves is one of the most deprived within York. The school population draws from an area which scores highly on deprivation factors such as overcrowding, low levels of basic literacy & numeracy and few qualifications in the household.

Almost 40% of our pupils are on our vulnerable register, which includes pupils with previous CP concerns as well as those who have active involvement with Children's Social Care or Family Early Help assessments in place currently and also pupils with SEND, Attendance concerns and emotional or behavioural concerns.

B. High levels of pupils with SEND

25% of our pupils are identified as having SEND, which is higher than the national average figure of 19%. Our largest group is Social, Emotional and Mental Health difficulties, followed by Speech, Language and Communication difficulties

C. Low starting points on entry to school.

Baseline assessments evidence that a significant proportion of our pupils start school below age related expectations of attainment. Given this low starting point many of our children need to make accelerated progress to meet national expectations at the end of the statutory year groups.

D. Poor Attendance.

The overall attendance figure for our school last year was 93% with 21% of pupils identified as Persistent Absentees.

E. Quality First Teaching.

It is essential that our children receive consistently Good or better quality first teaching if they are to make accelerated progress to come in line with National expectations.

3. Planned action to address barriers and expenditure	
Academic year	2017-2018
A) High level of socio-economic deprivation.	
We employ two highly skilled Child & Family Workers with Social Work / ELSA backgrounds to support our pupil premium and vulnerable pupils. They support both children and their families in Designated Safeguarding roles, with Family Early Help, with Attendance concerns and also with targeted emotional literacy support. They liaise closely with external agencies such as Children's Social care, Paediatricians, CAMHS, the EPS, MARAC, the Local Area Teams and the Police. They also support families in poverty with uniform, food bank vouchers and food parcels.	£60,770
PPG also enables us to support pupils to attend educational visits and experience other curricular activities which otherwise, cost may create a barrier.	£1000
B) High levels of pupils with SEND.	
Our PPG funding contributes towards dedicated SENCo time from our trust wide SENCo who manages the assessment of and provision for pupils with SEND. Our SENCo has 2 days a week, non-class based for liaison with other agencies, organising and attending reviews, supporting pupils in class, delivering regular teaching opportunities for pupils with SEND and for coaching and upskilling class teachers around strategies for supporting pupils. (50% of SENCo salary)	£8,908
C) Low starting points on entry to school.	
We have appointed a part time qualified teacher to work one to one with identified pupils in KS1 in reading and phonics. SLT have dedicated teaching time in upper KS2 supporting targeted pupils and we also have targeted TA intervention across the school to diminish the difference with targeted pupils.	£11,400
D) Poor Attendance.	
We provide a daily free breakfast club from 7.40am to support all pupils to be in school and on time. We are also part of the Local Authority's Fast Track pilot programme with one of our Child & Family Workers targeting families daily with a first day calling system.	£5,245
PPG also contributes to a range of incentives in place to promote good attendance and punctuality.	£1000
E) Quality First Teaching.	
SLT (HT and DHT) are non-class based in order to support and coach teachers in improving the quality of Teaching and Learning, develop targeted intervention and to monitor impact. (20% of DHT salary)	£11,380
Total:	£99,703