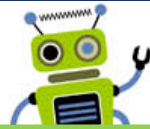


WRITING ROBOTS

Stage 6

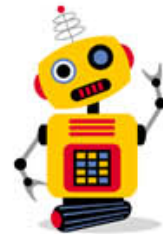


COMPOSITION

I can integrate dialogue in narratives to convey character and advance the action

I can in narratives, describe settings, characters and atmosphere

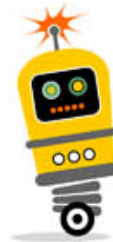
I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader



TEXT STRUCTURE

I can use verb tenses consistently and correctly throughout writing

I can use a range of devices to build cohesion within and across paragraphs



SENTENCE STRUCTURE

I can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately



PUNCTUATION

I can use the range of punctuation taught at Key stage 2 mostly correctly



SPELLING

I can spell most words correctly (Year 5 and 6)



HAND WRITING

I can maintain legibility in joined handwriting when writing at speed

Greater Depth Assessment

I can write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what I have read as models for my own writing.

I can distinguish between the language of speech and writing and choose the appropriate register.

I can exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.

I can use the range of punctuation taught at Key stage 2 correctly and, when necessary, use such punctuation precisely to enhance meaning to avoid ambiguity.

| LEVEL | TARGETS |
|--------------------------|--------------------------|
| Over 4 pieces of writing | |
| B | 1 - 2 |
| W1 | 3 - 4 |
| W2 | 5 - 6 |
| W3 | 7 |
| A | 8 - 9 |
| GD | Please see GD assessment |